



Boyd-Scott Graduate Research Award  
SCORING FOR THE WRITTEN AND ORAL COMPETITIONS

<b>WRITTEN COMPETITION</b>	<b>Percentage (%)</b>
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**Organization of Research (40%)**

Justification - Is there a logical statement of need to solve problem?	5
Review of Literature - Has the author concisely presented relevant background information?	10
Objectives - Are they clearly stated?	5
Procedure (in the case where the analytical component is small, the entire score will be assigned for the experimental component)	
Analytical - Was theory properly used to predict expected results?	10
Experimental - Were experiments properly organized to collect data specified in the objective(s)? Were the results properly interpreted with the chosen statistical analyses?	10

**Presentation of Interpretation of Results (60%)**

Presentation - Were the figures, tables, and illustrations well organized?	15
Discussion - Based on theory and data, were the conclusions correctly stated?	20
Overall - What is the importance of new knowledge gained?	25

<b>TOTAL</b>	<b>100%</b>
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<b>ORAL COMPETITION</b>	<b>Percentage (%)</b>
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**Organization (50%)**

Introduction - Was the justification for the research clearly stated?	10
Procedure - Were materials, methods, models, etc. summarized adequately with reference to written paper for details?	20
Results - Were key results presented in proper context?	20

**Presentation (50%)**

Visuals - Were the slides easy to read? Only key information presented?	10
Structure - Was time properly allocated to emphasize key results?	15
Mechanics - Did the presenter speak with a clear voice, correct cadence, properly used aids, was professional in manner?	15

Response to questions	10
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<b>TOTAL</b>	<b>100%</b>
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