

WILLIAM J. ADAMS JR. AND MARIJANE E. ADAMS SCHOLARSHIP OFFICIAL ENTRY FORM

| APPLICANT INFORMATION | | | | | | | | |
|---|------------|-------------------------------|---|--|--|--|--|--|
| Name | | ASABE Member | ASABE Member # | | | | | |
| Mailing Address | | Email Address | Email Address | | | | | |
| University | | Expected Date (month/year) | Expected Date of Graduation (month/year) | | | | | |
| EXCELLENCE IN SCHOLARSHIP (Expand sections if necessary.) | | | | | | | | |
| Grade Point Average (on a 4.0 scale or equivalent) | | | | | | | | |
| Freshman: | Sophomore: | Junior: | Overall: | | | | | |
| List membership in honor societies including approximate dates (e.g., Alpha Epsilon, Phi Eta Sigma, Tau Beta Pi, etc.): | | | | | | | | |

List scholarships won including approximate dates:

CHARACTER AND PERSONAL DEVELOPMENT (Expand sections if necessary.)

Provide a brief statement of character development citing specific examples that demonstrate how your character was developed.

List community and volunteer activities including approximate dates:

ASABE STUDENT BRANCH ACTIVITIES

Include year(s) of participation for each activity. (Expand sections if necessary.)

List offices held and committees chaired including approximate dates:

List participation in state, regional, or national preprofessional activities including approximate dates:

List other student branch activities in which you participated including approximate dates:

OTHER UNIVERSITY ACTIVITIES

Include year(s) of participation for each activity. (Expand this section if necessary.)

List all university activities outside of ASABE including approximate dates (e.g., engineering student council, fraternity/sorority, university-wide committees, student publications, etc.).

LEADERSHIP QUALITIES AND RESPONSIBILITIES

Include year(s) of participation and primary responsibilities for each. (Expand this section if section if necessary.) List all leadership positions including approximate dates held (e.g., university class offices held, offices on engineering student council, member or officer on university governing body or university-wide committee, offices held in fraternity/sorority, etc.).

PERSONAL STATEMENT

Complete an essay of 750 words or less at the end of this form stating

- why you have selected the design and development of new agricultural machinery products as the area of focus for your degree; and
- your personal strengths and how they will enable you to excel in the design and development of new agricultural machinery products

FINANCIAL SELF-SUPPORT

Please list your needs and the sources for obtaining your total education expenses as accurately as possible.

| Need | Tuition | Books | Housing | Meals | Other(Specify) |
|--------|---------|---------------|---------------|----------------------|----------------|
| | \$ | \$ | \$ | \$ | \$ |
| Source | Job | Student loans | Scholarships/ | Support from | Other(Specify) |
| | \$ | \$ | Grants \$ | parents/family \$ | \$ |

Department head or advisor endorsement

I hereby endorse this application for consideration and attest to the fact that this student: (1) is a biological or agricultural engineering student; (2) has COMPLETED at least one full-year of undergraduate student and has AT LEAST one year of undergraduate student remaining; (3) is not a graduating senior in the semester/term of application; (4) is enrolled in an engineering curriculum that is accredited by ABET or CEAB; and (5) has an overall GPA of at least 2.5 (on a 4.0 scale).

| Please print name | Signature | Date |
|-------------------|-----------|------|
| | | |
| | | |
| | | |

The completed application form and personal statement are to be submitted electronically to the ASABE Awards Administrator, <u>awards@asabe.org</u> by March 15

PERSONAL STATEMENT – MACHINERY DESIGN AND DEVELOPMENT CHOICE & MY PERSONAL STRENGTHS (750 words or less)